MiDataHub – Portable Student Records Process

1. A user searches and receives a UIC in their SIS
2. Upon receiving the UIC, user makes a secondary call requesting Snack-Pack data
3. The Snack-Pack data is retrieved, routed through the data hubs, back to the SIS
4. The SIS displays the data to the user via screen and/or report

**Version #1 fields included in the portable student records service:**

* **As of Date:** The month, day and year that the data reported in the student record became effective.
* **CEP Status (prior district):** The school in which the student was previously enrolled participated in the Community Eligibility Provision.
* **Days attended:** The total number of days that the student actually attended or received educational services.
* **District Exit Status:** The student's current enrollment status with the operating district or primary reason the student is no longer enrolled in the school district.
* **Economically Disadvantaged:** students who are identified by CEPI through homeless, migrant, direct certification (SNAP, TANF, Foster Care, or Medicaid) or reported by districts as SNE (free or reduced).
* **EL Instructional Program:** The primary type of English language acquisition program in which an English Learner (EL) student is currently enrolled. May report additional codes as needed. First reported code is considered the primary instructional program.
* **English Learner Eligible:** The student is eligible for English Learner services
* **Foster Care:** The child is in foster care.
* **Grade:** The grade level or the educational setting in which the student is enrolled (or was enrolled in the previous school district).
* **Homeless:** Student was previously reported as meeting the criteria for homelessness and is eligible for homeless services for the entire school year.
* **Migrant:** The student has been identified in MIS2000 as eligible for migrant services.
* **Previous School District:** The most recent School District that the student was reported in prior to the district submitting the request.
* **Program Participation:** The student is eligible and/or participating in specialized programs or services (see returned codes below).

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| ***Code*** | ***Description*** |
| **3060** | Section 31a At Risk |
| **3500** | Early/Middle College Participant |
| **6010** | Title I Targeted Assistance Program |
| **9110** | Out-of-State Resident |
| **9120** | International Student |
| **9130** | Immigrant |
| **9140** | Military Connected Student |
| **9210** | Section 504 |
| **9220** | Alternative Education |
| **9222** | Sec. 6(4)(l)(ii) Pupil Count Exception |
| **9229** | Seat-Time Waiver Participant |
| **9230** | Developmental Kindergarten |

* **Special Ed – IEP/Plan Date:** The date of the notice/offer of a Free Appropriate Public Education (FAPE) associated with the student's most recent individualized education program (IEP), individualized family service plan (IFSP), or Non-Public Service Plan.
* **Special Ed – Primary Disability:** The primary disability identified on the student's IEP as defined by the Michigan Administrative Rules for Special Education (MARSE).
* **Special Ed – Program Service Code:** The designated special education program(s) in which the student is participating.
* **Total Possible Attendance:** The total number of days that education services were available to the student. This is a cumulative number, from the first day the student could have attended (i.e. the first day of the school year, the date of new enrollment, or the beginning of a program [e.g., summer school]) through the last day of attendance (last day of school year, enrollment or program).

**Version #2 fields included in the portable student records service (varies by SIS, please confirm your compatibility by** [**clicking here**](https://www.midatahub.org/Core/Stories/Permalink/portable-student-records-service-snack-pack/)**)**

* **District Exit Date:** The month, day and year of the first day after the date a student last attended school, graduated or became known officially to have left the district’s educational setting.
* **Early Childhood Program:** The early childhood program or service provided to the child.
* **End of Term Status:** The nature of the student’s progress at the end of a given school term.
* **English Learner Exit Date:** The month, day and year that the student was no longer engaged in either an EL or an ESL program or service.
* **General Education FTE:** The full-time equivalency for which the student receives educational programs and/or services from the operating district.
* **Home Language:** The most often used language(s) in the home or the language(s) primarily spoken by those in the home.
* **Previous School District Name:** The previously reporting entity (LEA, PSA or ISD school district).
* **Primary Language:** The student’s primary or native language as indicated on the home language survey.
* **Reading Deficiency Identified:** A reading deficiency was identified during the current school year.
* **Section 52 FTE:** The full-time equivalency for which the student is eligible for special education programs or services provided only to students with disabilities who do not qualify for Section 53 membership.
* **Section 53 FTE:** The full-time equivalency for which the student is eligible for special education programs or services, provided only to students with disabilities who qualify for Section 53 membership under specific criteria.
* **Special Education Exit Date:** The month, day and year of the first day after the date a student last participated in special education programs or services because of the reason reported in Special Education Exit Reason.
* **State English Learner Exit Date:** Upon completion of the MSDS EOY General collection, the State of Michigan will automatically exit WIDA proficient students in grades K-12 with an EL Exit date of June 30 of the current school year.
* **Total Number of Days Removed:** Sum of all primary, secondary and other days removed for discipline, for the current school year.